YEAR ONE Neuslette

Dear Parents and Carers,

We hope you all had a lovely Easter. We have had a great first week back in Year 1! On Monday, we were very lucky to watch a fantastic performance of 'The Hobbit' in the school hall. We were all very impressed by the acting, singing and amazing scenery!

Today, we had such a fantastic trip to Leeds Castle. The children were all so well behaved and had a great time getting involved in all of the activities. I am sure they are all going to sleep well tonight!

<u>English</u>

In English this week, we have been reading 'Going on a bear hunt' by Michael Rosen. We practised joining in with the story altogether and then the children split off into smaller groups to practise retelling the story, with actions to help remember the sequence of events. The children did a wonderful job! Here is the link if the children want to perform it for you at home too: <u>https://www.youtube.com/watch?v=0gyl6ykDwds</u>

<u>Maths</u>

In maths, we have been counting in 2s. We looked at pictures of 'pairs' such as socks and shoes to help us count up in 2s to find the total amount. Once the children were confident with counting in 2s, they used this knowledge to fill in empty spaces on number lines that were counting up in 2s. We then practised counting in 10s, writing 10s numbers in the correct order and looked at pictures of groups of ten objects to find answers to questions.

<u>Science</u>

We have been learning about our body parts this week in science. The children drew a picture of their selves and added labels to different parts of their bodies. They also enjoyed making up riddles for other children to guess which body part they were thinking of.

<u>Geography</u>

Our topic for Geography this term is all about the United Kingdom. This week we read the story of the Town Mouse and the Country Mouse. We looked at pictures and discussed the differences between towns and the countryside. The children worked hard sorting words into a Venn diagram

Phonics

This week, we have been recapping previously taught phonemes. We looked at 'ay' (play), 'a-e' (cake) and ea (peach). We have also started reading pseudo words with these sounds in. The children know that if there is a picture of an alien on a word card, then it is a pseudo word. On Seesaw, I have uploaded a phonics activity the children can try, if they wish. They will need to read the words and sort them under the correct heading, depending on what digraph the words contain.

> We hope you all have a lovely weekend, Mrs Mockler, Mrs Robinson, Mrs Millar and Miss Hall



Spellings

cats

girls

bowls

foxes

glasses

churches

Spelling Rule / Weekly Focus Adding s and es

If the ending sounds like /s/ or /z/, it is spelt as -s. If the ending sounds like /IZ/ and forms an extra syllable or 'beat' in the word, it is spelt as **-es**.

Optional spellings

cooks writes classes

boxes